

**GENOA AREA HIGH SCHOOL**  
**FRESHMAN U.S. & WORLD STUDIES 1815-1919**

**MR. DEMPSTER -- ROOM 191**

**Best way to contact is email:** [jadempster@genoaschools.com](mailto:jadempster@genoaschools.com)

**COURSE DESCRIPTION:** full year 1 credit **REQUIRED**

Based on Ohio's model competency-based program, this course will use the time period of 1815 through 1919 and is designed to provide opportunities for students to learn backgrounds for today's world and national issues. Events in American history will be studied within the realm of world events. The subject matter will help the student to understand a broad variety of information related to American heritage, people in societies, world interactions, decision making and resources, democratic processes, and citizenship rights and responsibilities. Students will be required to complete daily reading assignments, quarterly reading/writing projects and semester research and oral presentation projects.

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**TEXT:**

Boyer, Paul, and Sterling Stuckey. The American Nation: In The Modern Era. Austin, TX: Holt, Rinehart and Winston, 2005.

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**STANDARDS & OBJECTIVES:**

The student will:

- Know how "lessons" of the past pertain to similar situations in modern times.
  - Explain the social, political and economic effects of industrialization.
  - Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled.
  - Analyze the consequences of oppression, discrimination and conflict between cultures.
  - Analyze geographic changes brought about by human activity using appropriate maps and other geographic data.
  - Analyze the patterns and processes of movement of people, products and ideas.
  - Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them.
  - Analyze the evolution of the Constitution through post-Reconstruction amendments and Supreme Court decisions.
  - Evaluate the reliability and credibility of sources.
  - Use data and evidence to support or refute a thesis.
  - Be able to explain how reforms enacted in the United States between 1815 and 1919 helped make the U.S. government more democratic.
  - Understand examples of propaganda and be able to describe propaganda techniques used in various parts of the world between the years 1815 and 1919.
  - **Appreciate the importance of following rules and instructions, meeting deadlines, and being responsible and accountable for his/her own work.**
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**REQUIRED MATERIALS**

- Spiral bound notebook (at least 70 pages) for daily notes (may be collected periodically)
- Folder with 3-ring binder and pockets to save, worksheets, quizzes, tests etc.....
- Pens (**BLACK ink only**) AND Pencils (No. 2 gray lead only)
- Text book (once issued brought to class daily)

**Participate appropriately in class and turn in ALL assignments ON TIME, and you WILL pass this course.**

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**COURSE RULES AND REQUIREMENTS**

- **All school rules apply in the classroom**
- Abuse brings restraint. Act maturely and you will be treated accordingly.
- Be in your seat, ready for class, by the time the bell rings. Each time you are late you will lose "Follow Directions" points. If you are not in the room by the time the bell rings, you must have a signed pass from a teacher/administrator. First time it happens will result in the loss of a point. 2nd time will be loss of a point and an in-class detention. 3<sup>rd</sup> time and each subsequent tardy will result in loss of a point and a written detention sent to the office.
- All work turned in must have your name on it! **No name = ZERO for the assignment.**
- Notes **MUST** be taken daily. Notebook quizzes will be given periodically.
- You must participate in a **positive** way each day. Your quarterly grades will be influenced by your participation. Appropriate participation will be determined by the teacher daily.
- Assignments must be in by the specified final deadline (long term) or due date (short term).  
-If absent on a **due date**, assignment **MUST** be turned in before the beginning of the next class that student attends for this course.  
-Long term assignments have **FINAL DEADLINES!** These assignments may be turned in over an extended period of time, therefore, they will **not** be accepted late for points regardless of absence, tardiness, or ANY other reason. (Never wait until the last day to check your computer's ink cartridge, etc...). Deadlines will be extended to the end of school on the next day in case of school closings. Assignments with deadlines will always be accepted early.
- For in class tests, quizzes etc... make up work **MUST** be completed, during a time arranged through Mr. Dempster! Most likely that time will be during Prime Time, before school or after school. All make up work will be completed using **NO** notes or textbooks regardless of what was used in class. It is your responsibility to show up to make up work on time. Any work not made up on time will be considered late and you will receive a zero.
- In addition to daily notes, reading assignments, homework, tests and quizzes there will be outside reading assignments with a written assignment and/or an oral presentation project required each quarter.
- Double off for all blank answers & all late work receives a zero.
- **The above rules & requirements may be changed, as the teacher deems necessary in total or in individual instances.**

**EVALUATION**

You will be evaluated through quizzes, tests, projects, daily assignments, homework, class participation and any other methods deemed appropriate. All grading will be based on a point system. Your final grade for each quarter will be based on the number of points you earn out of the total possible points (percentage). The following shows the **minimum** percentages to receive specific grades:

A = 90    B = 80    C = 70    D = 60    Anything below 60 = F

Your grade will **NOT** be rounded up!

For example: a 59.999% will be recorded as an **F**, and an 89.999% will be recorded as a **B**

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**“FOLLOW DIRECTIONS” POINTS**

Each day there will be 1 “follow directions” point for each student. By the end of the quarter this can add up to approximately 40-45 points (depending on how many days are in that quarter).

For the most part, the student is expected to arrive on time, be in his/her seat by the time the bell rings, speak or otherwise communicate only with permission, have all appropriate materials, be attentive to class activities, follow all school and class rules, remain in the class the entire period and otherwise participate respectfully during the entire class period.

Any student unwilling or unable to respectfully follow directions will forfeit at least one point each time an infraction occurs. For excessive violations, detentions may also be issued. Although a student could lose more than one point on any given day, the “Follow Directions” grade will never go below zero for the quarter.

On rare occasions the teacher may give a student extra points.

This grade will usually add up to approximately 5% of the quarter grade.

**EXTRA CREDIT POLICY**

There will be no extra credit assignments for this class.

**BONUS POINTS**

On selected assignments, there may be bonus point opportunities available. (for example: 25 questions, but only 20 required for 100% with bonus for over 20).

**HALL PASSES**

Because students have 4 minutes between each class, it is expected they will use the restroom and water fountains and go to their lockers during that time. Therefore, **no hall passes will be signed during class** (except for extreme emergencies due to illness or injury or unless given advance administrative or medical clearance to leave the classroom).

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# **CHEATING**

- School policy requires that the first time a student is caught cheating in any given quarter the student will receive a zero for the assignment. If the student is caught cheating a second time in the same quarter, they will receive an “F” for their quarter grade.
- For this class, cheating includes copying any part of another person’s work. That includes:
  - Copying from the textbook or any other source including the internet without proper citations and acknowledgments.
  - Copying from another student’s work including worksheets, quizzes and tests.
  - Receiving answers from and/or sharing answers with another student (orally or in writing) including worksheets, quizzes and tests.
  - Submitting work completed in total or partially by another person.
- A Parent/tutor helping with reading assignments is appropriate. Homework worksheets and other papers to be turned in should be considered as individual take-home quiz grades and must be completed solely by the individual student. Contact Mr. Dempster if you need assignments explained
- Unless specific instructions are given to the contrary, ALL work for this class is to be done individually.

## **DO NOT WORK ON ASSIGNMENTS**

**Participate appropriately in class and turn in ALL assignments ON TIME, and you WILL pass this course.**

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**WITH OTHER STUDENTS!**

**HOMEWORK & GRADED ASSIGNMENTS POLICY**

All students are expected to spend an average of at least 3 hours per week outside of this class for homework & assignments. Mr. Dempster's lesson plans will be posted on-line through the school's website at:  
<http://genoaschools.com>

Homework is *mandatory* and must be completed individually, unless assigned as a group project. Most homework will be reading/note taking assignments and students will take in-class quizzes to show accountability for completing the reading & notes.

For all written assignments, including homework, tests, quizzes etc... the student will receive double off for each blank answer. Inappropriate or silly guesses will count the same as if it is blank. The student is expected to at least make an educated guess and try to get the question correct.

Any student who neglects to turn in an assignment on time will receive a zero for that assignment. All late work receives a zero.

Any assignment not turned in on time is considered missing until turned in late. All assignments must be turned in or an incomplete will be given for the quarter grade. Late work still receives a zero.

For each quarter, students who excessively turn in assignments late will receive detentions.

Each time a student is issued a detention it will be arranged before school or after school WITH Mr. Dempster in room 191. The detention will last however long it takes that student to complete and turn in all late work.

If the student does not show up for the in-class detention, the student will receive a written discipline notice to serve a detention after school. Detentions will be on the student's permanent discipline record.

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**HOMEWORK ASSIGNMENT:**  
**COURSE GUIDE REVIEW WITH PARENTS**

To my students and their Parents/guardians,

Hello! I am looking forward to a productive and enjoyable school year!

I am asking you to go over the course guide and sign this form indicating that you have been made aware of the information. This form is then to be returned as a homework assignment with a **deadline** for credit by **Wednesday, September 2, 2009** at the end of the school day.

As you go over this form, please be sure to make a note of the following:

- My school email address
- The objectives for this course
- The required materials for this course
- My rules and requirements
- My evaluation policy
- My "Follow Directions" points policy
- My extra credit policy
- The cheating policy and definitions
- My homework/graded assignments policy (this form counts as a homework assignment)

The main purpose of this form is to make sure that each of my students and their parents/guardians are aware of the policies and aware of how to contact me with questions.

Your signature below indicates only that you have read over the course guide and you are aware of the policies I will be using in this course. This form must be signed and returned by the end of the school day on **Wednesday, September 2, 2009** for credit. The form may be turned in before that date, but because this assignment has a deadline, any turned in after September 2, for any reason, will be considered late.

Sincerely,

Mr. Dempster

Student name (printed) \_\_\_\_\_

Student signature: \_\_\_\_\_

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Parent/guardian signature: \_\_\_\_\_

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